



2020-21 School Year

Behavioral Expectations
For
Virtual & Hybrid Learning Environments

This year will be a year unlike any other in Pathway's history. The following behavioral expectations and guidelines were created in order to help our students, families, and staff feel secure in our health and safety protocols, and prepared for the changes ahead. We encourage you to review the expectations yourself, seek clarification if you have any questions, and then review the expectations again with your child(ren). There is a signature page at the end of the Student Handbook which will signify that you have read and understand the expectations laid out within these documents.

We look forward to a safe and productive school year.

Leadership and Faculty of The Pathway School
(610) 277-0660

Student Expectations

Attendance

All students are expected to be on time and prepared for school each day. Students attending the virtual platform will need to “arrive” at school during the homeroom period. Students are expected to attend each class live, **at the regular scheduled time**. All classes will be recorded for a student to view at a later time in the case of excused absences or other exceptions, but the expectation is that the student is present in each class on time.

If a student will be late or absent to school, a parent/guardian should send an email to edoffice@pathwayschool.org and the homeroom teacher. A reason for the absence/tardy needs to be provided in the email or a note if it is to be excused.

A student who is not present for homeroom will be marked absent. If a virtual student attends a later class they will be marked as tardy and the arrival time will be recorded, similar to a student’s late arrival to the physical campus. Once a virtual student attends a class, if he/she does not attend a later class it will be marked as a skipped class. After three or more tardies/absences/skipped classes the parent will be asked to participate in an IEP or team meeting to problem solve barriers to the student’s participation.

Cleaning/Sanitation

Each student is responsible for cleaning their desk and personal belongings, and are encouraged to contribute to the cleaning of shared spaces, such as the general classroom environment, relaxation/break rooms, and bathrooms. Cleaning supplies are available in each room and personal protective equipment is available for use. Pathway has increased its janitorial and cleaning services in order to conduct more thorough cleaning procedures throughout the day and in the evenings. All classes will be held virtually on Wednesdays to allow for a deep clean of the school campus.

Students will be educated about the importance of cleanliness for the health and safety of themselves, their families, and the educational community. If a student refuses to comply with this expectation, they will be provided additional support and instruction. Parent/guardian will be notified of continued refusal to clean personal belongings and/or space.

Computers/Chromebooks

Each student has a designated Chromebook that will remain at home for virtual programming. Extra laptops are extremely limited and many manufacturers are backordered; therefore it is important that each student takes proper care of their assigned Chromebook. For students receiving in-person instruction, teachers will inform students if they need to bring their Chromebooks with them in the classroom. Please notify Pathway tech support (techsupport@pathwayschool.org) if there are any problems using the Chromebook or navigating other technology necessary for virtual programming

Hand Washing

Students will be required to wash their hands upon their arrival to school and when staff incorporates handwashing times into the daily schedule. Hand sanitizer will be accepted as a substitute for hand washing. Virtual students are welcome to participate in similar routines in the home environment.

Students will be given **2 verbal prompts** to wash hands or use sanitizer. Continued refusal will result in the student being asked to go to a separate area (safe room, empty classroom, etc). If the student does not voluntarily remove themselves, staff will ask the class to relocate to a different area. The noncompliant student will remain with behavior staff/IC who will continue to be supportive and explain the importance of new expectations. The student will not be able to return to class until his/her hands are washed or sanitizer is used. Administration and parent/guardian will be notified of noncompliance with safety guidelines.

Improper Use of Cleaning Supplies

Students will be provided cleaning supplies to assist with cleaning their personal space and belongings, as well as common areas. Whereas cleaning wipes are ideal for this purpose, if there is a shortage other materials may need to be used. If a student is using the cleaning supplies improperly (e.g. spraying at other students), the student will be given **1 verbal prompt** to disengage from behavior and adhere to Pathway guidelines.

Continued misuse and/or refusal to correct behavior will result in the student being asked to go to a separate area (safe room, empty classroom, etc). If the student does not voluntarily remove themselves, staff will ask the class to relocate to a different area. The noncompliant student will remain with behavior staff/IC, who will continue to be supportive and explain the importance of new expectations. Administration and Parent will be notified of noncompliance with safety guidelines.

Intentional Coughing/Sneezing/Touching

Some students may not recognize the seriousness of the current health crisis and may cough, sneeze, or touch others on purpose, either impulsively or as a joke. This is a safety concern and will be treated as such. The student will be given **1 verbal prompt** to disengage from this behavior and adhere to Pathway guidelines.

Continued misbehavior and/or refusal to correct behavior will result in the student being asked to go to a separate area (safe room, empty classroom, etc). If the student does not voluntarily remove themselves, staff will ask the class to relocate to a different area. The noncompliant student will remain with behavior staff/IC who will continue to be supportive and explain the safety risk resulting from this behavior. Administration and Parent will be notified of noncompliance with safety guidelines.

Masks/Face Coverings

Students are expected to wear a mask or face shield at all times for their and others' protection. Students must wear the mask over their nose and mouth to comply with Pathway safety guidelines. Breaks will be provided throughout the day (e.g. recess) and per request. Once given permission by staff, a student may go to an alternative space and remove their mask once they have arrived.

If a student is not wearing a face covering, they will be given up to **2 verbal prompts** to comply and put on a mask or face shield. Refusal will result in the student being asked to go to a separate area (safe room, empty classroom, etc). If the student does not voluntarily remove themselves, staff will ask the class to relocate to a different area. The noncompliant student will remain with behavior staff/IC who will continue to be supportive and explain the importance of new expectations. The student will not be able to return to class until he/she is wearing a mask, face shield, or other face covering. Administration and Parent will be notified of noncompliance with safety guidelines.

Social Distancing

Students are expected to remain 6 ft from peers and staff whenever possible. In classrooms, desks are distanced and floors are marked to easily show how far apart people should be. No student gatherings will be allowed unless monitored by a staff member to ensure physical distancing.

Students will be given **2 verbal prompts** to distance themselves. Refusal will result in the student being asked to go to a separate area (safe room, empty classroom, etc). If the student does not voluntarily remove themselves, staff will ask the class to relocate to a different area. The noncompliant student will remain with behavior staff/IC who will continue to be supportive and explain the importance of new expectations.

If students are gathering in the Pathway community setting (flag pole, courtyards, etc) and not following social distancing expectations, each student will be asked to return to the homeroom with a behavior staff/IC who will continue to be supportive and explain the importance of new expectations. Administration and Parent will be notified of noncompliance with safety guidelines.

Temperature Checks

Forehead scans will be conducted daily for all in-person students upon their arrival at school. If their temperature is found to be over 100.4 degrees, the student will go to the school nurse and quarantine until parent pick-up. The nurse will conduct a temperature check again in 15 minutes. The quarantine area is separate from the rest of the student population and a nurse will be present to supervise the student. Parents will be notified for pick up and to discuss follow up recommendations. **It is extremely important for parents to identify reliable emergency contacts who can pick up their child in the event that they are unable to come get their sick child.**

A student refusing to have their temperature checked will be given **2 verbal prompts** to comply. Continued refusal will result in the student being asked to go to a separate area (safe room, empty classroom, etc). If the student does not voluntarily remove themselves, staff will ask the class to relocate to a different area. The student will not be able to enter a classroom until their temperature is taken to ensure safety. The student will remain with behavior staff/IC, who will continue to be supportive and explain the importance of new expectations. Administration and Parent will be notified of noncompliance with safety guidelines.

Transportation

Transportation will continue to be provided by your child's school district, *even if the district is providing programming in a modality different from Pathway*. Students are expected to adhere to district bus guidelines. Behavioral issues on the bus will result in a written report and the parent/guardian will be notified. Pathway will handle disciplinary issues as quickly as possible after a written complaint.

For any repeated behavioral issues, such as continued noncompliance with safety guidelines or absences, an IEP or team meeting will be called to problem solve.

VIRTUAL BEHAVIOR EXPECTATIONS

Students will be expected to meet the following behaviors in the virtual environment. Failure to comply with the virtual behavior expectations will result in an Incident Report. Family members and other individuals that may be visible or audible are asked to please meet these expectations as well.

- Students will **log-in on-time** and **remain for the entire duration** of virtual lessons.
- Students will use **appropriate language** when communicating in the virtual platform, both written and verbal.
- Students will engage in **respectful interactions** with staff and students online, and other individuals in their home learning environment. Bullying, harassment, and disrespectful comments (verbal or written) will not be tolerated.
- Students will **follow directions** given by classroom staff within the given time frame. Students may be asked to share a visual representation or other demonstration of task completion.
- Students will **dress appropriately** when visible in the virtual environment, following the in-school dress code policy.
- Students will **complete and share their own work** on virtual platforms.
- Students will **use technology appropriately**:
 - Follow the virtual classroom meeting rules (mute on/off, video on/off)
 - Refrain from using other technology during virtual lessons, including cell phones.
 - No adjustments on school-owned technology; no accessing inappropriate content on school-owned technology.
- Students will engage in **non-disruptive behavior** during video learning:
 - Mute yourself when others are speaking or when asked by staff.
 - Stay seated in an area with no distractions.
 - Put away materials, toys, or personal items not pertaining to the current lesson or ask before sharing items on the screen.
 - Only use the chat box for questions and conversations relevant to the current topic (no personal conversations).

**School policies for tobacco, alcohol, illegal substances, combustibles, weapons, inappropriate displays of affection, gang-affiliated displays and bomb threats all apply to the virtual learning platform.*

CAMPUS BEHAVIOR EXPECTATIONS

Students will be expected to meet the following behaviors on the physical campus. Failure to comply with the behavior expectations will result in an Incident Report.

- Students will **arrive on-time** and **remain for the entire duration** of lessons. Students will **gain permission from staff before leaving an environment**.
- Students will use **appropriate language**, both written and verbal.
- Students will engage in **respectful interactions** with staff and students. Bullying, harassment, and disrespectful comments (verbal or written) will not be tolerated.
- Students will **follow directions** given by classroom staff within the given time frame, *including compliance with all health and safety regulations*.
- Students will **dress appropriately**, following the dress code policy.
- Students will **complete and share their own work**.
- Students will **use technology appropriately**:
 - Refrain from using technology without permission, including cell phones.
 - No adjustments on school-owned technology; no accessing inappropriate content on school-owned technology.
- Students will engage in **non-disruptive behavior** during classroom instruction:
 - Don't speak when others are speaking, or when asked by staff.
 - Refrain from making unnecessary noises.
 - Stay seated in your assigned area.
 - Put away materials, toys, or personal items not pertaining to the current lesson.
- Students will **maintain appropriate personal space**, following the guidelines for social distancing and appropriate displays of affection and social interactions.
- Students will engage in **physically safe behaviors**, refraining from fighting, physical aggression, and property damage.
- Students will follow all policies for *tobacco, alcohol, illegal substances, combustibles, weapons, gang-affiliated displays and bomb threats*.

Pathway School Behavior Matrix

	P Participate	A Accept	T Thrive	H Help Out
Virtual Learning/ Home	Log in each day. Join Zoom classes. Complete assignments. Communicate with your teacher.	Take responsibility for your work. Accept things are different. Accept feedback to make corrections. Accept if technology is not working correctly.	Eat healthy, get enough sleep, exercise, and have fun. Keep safe by wearing a mask, washing hands and social distancing. Ask for help. Socialize by texting, messaging or video conferencing with peers.	Help clean and/or cook around the house. Help your siblings and classmates with schoolwork. Help motivate and encourage others.
Classroom	Actively listen. Be prepared. Be on task.	Respect others. Accept constructive feedback. Be available for instruction. Take personal responsibility.	Work as a team. Raise questions. Challenge yourself. Be positive.	Encourage others. Be a positive role model. Be helpful.
Hallways	Respect personal space. Speak quietly. Transition directly to your destination.	Follow the process. Use acceptable language. Be mindful and patient of others.	Model positive behaviors. Be considerate of personal and school property.	Keep hallway clean. Contribute to hallway displays.
Bathrooms	Use appropriate language and volume. Treat area respectfully. Follow rules and directions.	Consider others and respect privacy Return to class promptly after using bathroom	Use good hygiene. Use facilities appropriately.	Report bullying behavior. Report any damages. Leave bathroom clean.
Cafeteria	Use good manners and kind words. Use appropriate volume.	Accept menu choices. Wait your turn patiently. Be respectful of others.	Make healthy choices. Use appropriate conversation.	Clean area and return your chair. Include others.
Community	Be aware. Be on time. Be prepared.	Accept feedback. Accept personal space. Be tolerant of others.	Be respectful to others. Take pride in your appearance. Be effective and efficient.	Model positive behaviors. Encourage others to help out.
Pathway Grounds	Be safe. Be where you are expected to be. Take turns.	Be kind. Include others. Stay within designated areas.	Be active. Don't give up. Encourage others.	Keep campus clean. Be a leader. Report any damages or dangerous items.

